Title: **DocTitle** Job: 0

Course: Introduction to Automation Unit: Introduction of PLC

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Station \_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Objectives**

1. Student shall list, state, name, label, record, define, select, describe, reproduce (knowledge)
2. Student shall explain, translate, identify, describe, classify, locate, interpret, compare, estimate (comprehension)
3. Student shall apply, demonstrate, complete, sketch, construct, execute (application)
4. Student shall analyze, distinguish, differentiate, calculate, quantify, measure, relate, test, extrapolate (analysis)
5. Student shall develop, build, design, formulate, integrate, compose, collect (synthesis)
6. Student shall review, assess, appraise, select, measure, choose, evaluate, interpret (evaluation)

**Assessment**

Students shall demonstrate a comprehension of the objectives listed above by scoring a minimum of 75% on this (test, quiz, shop job). Grading shall be based on the (answer key, Introduction to PLC rubric).

**Instructions**

Instructions.